

Year 9 Progress Check 1

SUBJECT	
English	Persuasive informative leaflet
Maths	Key Stage 3 SATs paper 1 -2001
Science	SAT paper Sets 1 and 2 Level 5-7 Others Level 3-6
Technology	Assessment based on progress in current project. Teachers look for progress in the 4 key assessments in each project and the end of unit test. 3 areas of study chosen from: Electronics, Food, Graphics, Resistant Materials, Textiles
ICT	Sounds FM – Planning, research and system design End of Unit Assessment
MFL-French	Learners carry out a <i>Listening</i> and a <i>Writing</i> test based on one unit of the Module being studied. <i>Content:</i> past and future tenses about a visit to Paris
MFL-German	The pupils' level is based on the average level they achieved at the end of Year 8. Each lesson pupils do a mixture of the 4 skills: Listening, Speaking, Reading and Writing. Their work is monitored by the class teacher. <i>Content:</i> recent holidays, transport, accommodation, activities, buying train tickets, lost property
History	What were the causes of World War One Extended piece of writing
Geography	River meanders assessment – responses to a diagram stimulus

RE	Developing world-write a letter to the Prime minister 1 lesson
PE	Boys: 2 from football, rugby, badminton Girls: 2 from netball, hockey, volleyball
Art	Assessed against objectives 1)Observing and collecting ideas 2)Links to artists/cultures 3)Exploring materials 4)Development of final piece
Music	Composition assessment on Sibelius (Minimalism)
Drama	Practical performance centred on 'Film & TV' unit – this involves a spontaneous improvisation.
Citizenship	

Year 9 Progress Check 2

SUBJECT	
English	Comparison between modern and pre 20 th Century stories
Maths	Key Stage 3 SATs paper 1 -2002
Science	SAT paper Sets 1 and 2 Level 5-7 Others Level 3-6
Technology	Assessment based on progress in current project. Teachers look for progress in the 4 key assessments in each project and the end of unit test. 3 areas of study chosen from: Electronics, Food, Graphics, Resistant Materials, Textiles
ICT	Sounds FM – relational databases and their uses End of Unit Assessment
MFL-French	In weeks 9/10 (November) all pupils do an end-of-module test where they are tested in 4 skills: Listening, Speaking, Reading and Writing. The maximum level to be achieved is level 5. <i>Listening:</i> there is 1 exercise – fill in a grid with specific information gleaned from listening <i>Speaking:</i> a role-play with the class teacher; <i>Reading:</i> there are 3 exercises – a) diary entries that have to be sorted into days; b) answer questions on a text. <i>Writing:</i> there are 2 exercise – write a postcard in past and present about a holiday place (present and past tenses needed for level 5). <i>Content:</i> sightseeing in Paris, transport including travelling on the underground, activities, writing a diary

MFL-German	<p>In weeks 9/10 (November) all pupils do an end-of-module test where they are tested in 3 skills: Speaking, Reading and Writing. The maximum level to be achieved is level 5.</p> <p><i>Speaking:</i> a role-play with the class teacher;</p> <p><i>Reading:</i> there are 3 exercises – a) match English and German sentences as preparation for the next task; b) read a text and choose 5 details from the text; c) answer questions on 3 texts.</p> <p><i>Writing:</i> there are 2 exercises – a) complete the sentences with words or phrases; b) write about a past holiday and include some aspects of holidays in general (present and past tenses needed for level 5).</p> <p><i>Content:</i> recent holidays, transport, accommodation, activities, buying train tickets, lost property</p>
History	<p>What was the impact of World War One</p> <p>Speech/Power point</p>
Geography	<p>Flooding – Causes/effects/responses to a topical flood event</p>
RE	<p>Project/research- booklet on a charity</p> <p>2-3 lessons</p>
PE	<p>Boys: 2 from football, rugby basketball</p> <p>Girls: 2 from badminton, hockey, volleyball</p>
Art	<p>Assessed against objectives</p> <ol style="list-style-type: none"> 1)Observing and collecting ideas 2)Links to artists/cultures 3)Exploring materials 4)Development of final piece
Music	<p>Composition assessment on Cubase (Minimalism)</p>
Drama	<p>Practical performance centred on 'The Missing Child' unit – this involves the creation of multi-scene drama.</p>
Citizenship	<p>End of unit assessment – Sexual Health</p>

Year 9 Progress Check 3

SUBJECT	
English	Formal analysis of poem
Maths	Key Stage 3 SATs paper 1 -2005
Science	SAT paper Sets 1 and 2 Level 5-7 Others Level 3-6
Technology	Assessment based on progress in current project. Teachers look for progress in the 4 key assessments in each project and the end of unit test. 3 areas of study chosen from: Electronics, Food, Graphics, Resistant Materials, Textiles
ICT	Sounds FM – spreadsheet modelling End of Unit Assessment
MFL-French	In week 20/21 (February) pupils do an end-of module test where they are tested in 4 skills: Listening, Speaking, Reading and writing. The maximum level to be achieved is Level 6. <i>Listening:</i> there are 2 exercises – a) choose the correct picture; b) 12 sentences that are either true or false <i>Reading:</i> there are 2 exercises – a) select specific details from a text and present them in table form; b) read a longer text, number the pictures in chronological order <i>Writing:</i> describe a past and a future Christmas <i>Content:</i> parts of the body, illness, keeping fit, daily routine, Christmas
MFL-German	In week 20/21 (February) all pupils do an end-of-module test where they are tested in 3 skills: Listening, Reading and Writing. The maximum level to be achieved is level 6. <i>Listening:</i> there are 2 exercises – a) individual sentences, choose the correct picture; b) a longer

	<p>passage, complete the sentence by choosing the correct word from a list of 3.</p> <p><i>Reading:</i> there are 3 exercises – a) read a passage and put the pictures in order; b) match the English and German sentences, preparation for the next task; c) read a longer passage, decide if the sentences are true or false.</p> <p><i>Writing:</i> write 3 short passages in the tenses, present, past and future.</p> <p><i>Content:</i> invitations/excuses, making plans, Christmas plans, clothes, a recent birthday celebration</p>
History	Under review
Geography	Population density and distribution of a country – analysis of maps
RE	Prejudice and discrimination-Poster 1 lesson
PE	Boys: 2 from football, rugby, hockey, basketball Girls: 2 from badminton, hockey, football,
Art	Assessed against objectives 1)Observing and collecting ideas 2)Links to artists/cultures 3)Exploring materials 4)Development of final piece
Music	Performance assessment on any instrument or voice
Drama	Practical performance centred on 'Acting Skills' unit – this involves a Shakespeare performance
Citizenship	Giving Nation – charity project

Year 9 Progress Check 4

SUBJECT	
English	Trial SATS result
Maths	Key Stage 3 SATs paper 1 -2006
Science	SAT paper Sets 1 and 2 Level 5-7 Others Level 3-6
Technology	Assessment based on progress in current project. Teachers look for progress in the 4 key assessments in each project and the end of unit test. 3 areas of study chosen from: Electronics, Food, Graphics, Resistant Materials, Textiles
ICT	Sounds FM – producing a mail merge End of Unit Assessment
MFL-French	In weeks 30/31 (May) all pupils do an end-of-module test where they are tested in 4 skills: Listening, Speaking Reading and Writing. The maximum level to be achieved is level 6. <i>Listening:</i> there are 3 exercises – a) select correct items from list b) tick dishes ordered by 4 people in a restaurant c) listen for opinions <i>Speaking:</i> a role-play with the class teacher; <i>Reading:</i> there are 3 exercises – a) read a passage and put the pictures in order; b) read a longer passage and classify the information c) read a longer passage, decide if the sentences are true or false. <i>Writing:</i> report back, using 3 rd person singular, about someone's day in past, present and future. <i>Content:</i> food and drink, meals, shopping for food, ordering food in a restaurant
MFL-German	In weeks 30/31 (May) pupils do an end-of module test where they are tested in 3 skills: Listening, Reading and writing. The maximum level to be achieved is Level 6. <i>Listening:</i> there are 2 exercises – a) individual sentences, choose the correct picture; b) a passage, answer questions in English.

	<p><i>Reading:</i> there are 2 exercises – a) complete individual sentences by choosing the correct word; b) read a longer text, choose the correct word to complete the sentence</p> <p><i>Writing:</i> there are 2 exercises – a) pupils write a sentence for each picture; b) pupils write a diary account in the 3 tenses using the keywords provided</p> <p><i>Content:</i> parts of the body, illness, keeping fit, daily routine</p>
History	Under review
Geography	Sport
RE	Research and extended writing on martin Luther King 1-2 lessons
PE	Boys: 2 from hockey, badminton, basketball Girls: 2 from netball, football, volleyball
Art	Assessed against objectives 1)Observing and collecting ideas 2)Links to artists/cultures 3)Exploring materials 4)Development of final piece
Music	Listening paper test
Drama	Practical performance centred on 'Movement & Dance' unit – this involves a piece of original choreography.
Citizenship	Human Rights

Year 9 Progress Check 5

SUBJECT	
English	Media Project
Maths	Teacher Assessment level
Science	Project work and overall teacher assessment
Technology	Assessment based on progress in current project. Teachers look for progress in the 4 key assessments in each project and the end of unit test. 3 areas of study chosen from: Electronics, Food, Graphics, Resistant Materials, Textiles
ICT	Sounds FM – design and create a promotional website End of Unit Assessment
MFL-French	This is an informal assessment based on class work and homework tasks. Pupils will have the opportunity to work at Level 6. <i>Content:</i> booking into a youth hostel, activity holiday,
MFL-German	This is an informal assessment based on class work and homework tasks. Pupils will have the opportunity to work at Level 6. <i>Content:</i> a recent journey, making requests and suggestions, plans for a day trip.
History	Under review
Geography	Environmental issues
RE	Rites of passage- Project on marriage ceremonies 2 lessons

PE	Boys: tennis, athletics, cricket Girls: tennis, athletics, rounders
Art	Assessed against objectives 1)Observing and collecting ideas 2)Links to artists/cultures 3)Exploring materials 4)Development of final piece
Music	Composition/performance assessment- pop song
Drama	Practical performance centred on 'Our Day Out' unit – this involves performing multi-scene drama from a script.
Citizenship	Democracy