

Kingsmead Technology College



Challenge • Achievement • Pride



As a Specialist College we focus on all individuals, respecting their different approaches to learning. Our strong student support structure underpins a curriculum that seeks to maximise student achievement. Learning experiences of all types focus on **challenge** and engagement. The college has a well qualified and highly committed staff; they too are valued as individuals and their **achievement** is celebrated. Working together as a learning community we create a sense of **pride** in our successes.





Students enjoy school and are responsible and positive about their learning

Ofsted 2006

We aim to:


- encourage and help all individuals to reach their full potential and feel proud of their achievements;
- prepare all individuals to meet the challenges of our ever changing world;
- work together to create a community within which everyone feels secure, safe and valued;
- respect and promote the health of all members of our community;
- develop and disseminate good practice;
- strengthen the consortium and other learning partnerships.



Students at Kingsmead:

- are engaged in learning, through quality teaching;
- are working on the appropriate courses tailored to their interest, abilities and aspirations;
- are achieving their potential to contribute to local, national and global society;
- have their learning maximised through effective partnership between staff, parents, business and the wider community;
- have high quality curricular and extra-curricular learning experiences;
- learn within a healthy, safe, secure environment;
- have access to high quality equipment and resources in order to enhance their learning;
- respect the rights, culture and beliefs of others;
- understand the importance of being lifelong learners.





The technology college status has greatly improved the learning environment with students and teaching staff using ICT extensively
Ofsted 200

The college is superbly equipped and resourced. We have a Learning Centre with a large selection of books and ICT resources, which is open throughout the college day and on Saturday mornings, prior to examinations, for specialist lessons and revision. Our drama studio is a superb facility and is used for a range of performing arts activities. ICT resources are excellent with five modern ICT rooms for student use in addition to specialist department facilities. We also have a large sports hall and specialist rooms for each subject area. We intend to continue extending our resources for the benefit of our students. Technology status has enabled us to provide a technologically rich learning environment which is stimulating, challenging and supportive.





Kingsmead has strong community partnerships with local secondary and primary schools, Staffordshire and Wolverhampton Universities, local councils, the Health Service, colleges of further education and local businesses. Our aim is to work with these partners to ensure that our students

- are successful
- make a positive contribution to society
- have entrepreneurial skills to ensure their economic well-being
- are safe and healthy

Our partnerships bring new learning opportunities, resources and funding for all of our community.

The college offers a wide and popular programme of extra curricular activities and students are developing good personal and social skills

Ofsted 2006



We actively encourage all our students to become involved in the wider aspects of their education. We pride ourselves in offering a wide variety of extra-curricular activities, including many different sports and clubs. Our college has been successfully accredited with external awards including Arts Mark. Our productions are instant sell-outs every year. There are opportunities for students to become involved in a range of musical activities, including choirs and orchestras. Our sports teams have been extremely successful especially in local, regional and national competitions.

I hope that this prospectus will give you an insight into our college. If you would like more information or would like to visit the college to see it at work, please do not hesitate to contact us.

I look forward to meeting you

C. A. Hilton



Partnership with Parents

Kingsmead is committed to the highest possible achievement for all our students. We firmly believe that education is a partnership between students, parents and school. All three partners need to work together to create a secure foundation for learning. Therefore, we encourage our students and parents to become actively involved in the life of the college. We have a home-college partnership statement describing the character of the college high standards we expect in terms of discipline, behaviour, homework and attendance and outlining our commitment to every child.

Students

We encourage all our students to become active participants in the life of the college. We aim to develop in each young person a sense of belonging and responsibility. We provide a wide range of activities which stimulate interest, develop an identification with the college and present opportunities to exercise responsibility.

Parents

We believe that parents and teachers must work closely together interest of our young people. This means regular communication. Parents are always welcome to visit or contact the college, although it is helpful if you telephone in the first instance. The college will communicate with parents in a number of ways:

- reports about student progress;
- partnership and information evenings to find out more about our college and the subjects;
- our regular newsletter 'Kingsmead Connect';
- the college website.

All parents are automatically members of the 'Parents, Teachers and Friends Association', an organisation which supports the college extremely well. Parents are encouraged to join the committee and attend PTFA events. The PTFA has raised substantial sums of money over the years to support students. This has been used to provide ICT equipment, kit for college teams and a variety of resources in all curriculum areas.

Parents of Year 6 Pupils

In the Autumn Term, before any student starts at Kingsmead, there is an Open Evening for parents to visit and see the college facilities and to view students' work. Parents are also invited to see the college during a normal working day.

High Expectations

Kingsmead Technology College is committed to helping all members of our community to achieve their potential in a caring, harmonious and hard-working environment. We believe that our students are entitled to an excellent education; in return we expect all our young people to accept and follow basic guidelines about behaviour and work, which reflect care and respect for the whole community.

Our college is a place of work dedicated to achievement and high standards. We are preparing our students for life after school and for the world of work. Working together, Kingsmead teachers and students developed our Expectations for Learning. These are based around '4Ps'. We expect students to be 'Prepared, Polite, Proud and Positive'.

Above all our students need to work and behave in such a way as to reflect great credit upon themselves and their college: they are our ambassadors in the local community.

Rewards

Kingsmead gives the highest priority to raising the achievement of individual students. We believe that young people achieve their best when they are well-motivated. Therefore, we celebrate success, large or small, in whatever form it comes.

We have adopted the Vivomiles reward system. Students are awarded Vivos, which they can exchange for rewards chosen from an online catalogue. We also hold assemblies, which recognise the Vivos awarded. Additional methods of rewarding good work and effort include:

- comments written in personal organisers;
- praise post cards sent directly home;
- letters of commendation sent to parents;
- referral to Curriculum Leader, Key Stage Leader, Progress Leader or Senior Staff for special praise.

In this way we believe that good work habits and high standards of effort will be encouraged and rewarded.

Academic Enhancement

To ensure that our students achieve their maximum academic potential the work of each individual is monitored closely by subject teachers, the learning tutor and Progress Leader. Progress is monitored carefully to ensure targets are being met. Students who are having difficulties with their work are also supported by the Inclusion department.

Sanctions

In some situations, where work or behaviour does not meet expectations, a sanction may be necessary. Such sanctions may include:

- the issuing of negative behaviour points;
- extra work;
- detention;
- with-holding privileges;
- a community task such as litter collection;
- a report card to monitor progress;
- target sheets to help improve work or behaviour.

In more serious circumstances parents may be contacted, students may be required to work in isolation for a short time or an exclusion may be necessary.

It is our experience that, for the majority of our students, the sanctions outlined above are not needed.

Supporting More Able Students

Kingsmead is keen to raise achievement levels for all our students. We have many very able students and believe that they require as much special consideration and help as others. Able students are identified by curriculum areas and through regular assessment. All subjects are required to ensure that the curriculum is extended in order to challenge the most able students and their progress is carefully monitored. We have produced a booklet of advice for parents to support more able students at home.

Special Education Needs

The Inclusion Department at Kingsmead aims to give students with learning difficulties the support they need to have full access to all subjects and to participate in all aspects of school life. We use a number of procedures to identify those students who are experiencing difficulties as soon as possible, including close liaison with primary schools. Students who do have difficulties will be helped by in-class support, small group withdrawal and by subjects, adapting work to meet individual needs. Where necessary we use the Educational Psychological Service and a range of specialist support services.

Personal Development

Throughout their time at Kingsmead, all our students will follow a course in Citizenship, including Personal Development. Personal Development aims to give our young people the opportunity to become informed and to reflect in a mature way upon important personal and social issues such as health, puberty, safety, first aid, crime, drugs, careers and morality. It will include sex education (parents are entitled to withdraw their child from this element by prior arrangement). Our Learning to Learn course aims to support students by helping them to acquire good study and time management skills; it helps with revision techniques and examination. The course is designed to encourage our students to raise their aspirations, to set targets and to help them achieve at the highest level.

Raising Achievement

The curriculum at Kingsmead aims to...

- harness the power of the latest technology to raise standards in teaching and learning for all;
- equip our students with the knowledge, skills and competence to be successful at college and in adult life;
- develop our students' personal confidence, resilience and self-esteem within a caring and disciplined environment;
- provide equality of opportunity for all our young people regardless of ability, race or gender;
- encourage our students to enjoy learning and see it as a lifelong process.

Our students study a wide range of subjects and themes, including those laid down by the National Curriculum. We provide a broad and balanced education which helps our students to fulfil their potential, equips them with relevant qualifications knowledge and skills and ensures the widest possible choice at 16. All subjects strive for excellence, developing their teaching and learning methods to meet the needs and abilities of each

student providing support and challenge for all. We promote positive attitudes to learning and we encourage our students to work with determination and perseverance.

Examination Results

Kingsmead students have achieved considerable success in public examinations. It is our committed aim to continue to improve this by concentrating on high standards for all our students.

Homework

We believe that homework plays an important part in raising achievement by:

- extending work completed in lessons;
- developing independent study skills;
- practising and revising skills and knowledge;
- giving opportunities for further research.

Homework is monitored regularly by teaching staff, learning tutors, Progress Leaders and Senior Staff. Parents are asked to give positive support to their children to ensure that all work is completed as effectively as possible.

Links with our Partner Primary Schools.

Kingsmead Technology College is committed to meeting the needs of our students as individuals. Important to us are the close links we have built with our partner primary schools. Our students come mostly from 7 local primary schools in the Hednesford and Cannock area. We have a strong tradition of working with the staff in these schools in order to make the transition from primary to secondary school as smooth as possible. The Key Stage 3 Key Stage Leader and Cohort Support Worker meet regularly with Year 6 teachers and pupils in order to know our future students well before they come to Kingsmead.

Curriculum Enrichment

We hold regular 'Challenge Days' where students have the opportunity to study a topic in depth, over the course of a college day. Recent Challenge Days have focussed on such themes as Technology Across the Curriculum, Enterprise Education, Fair Trade, Driver Safety, First Aid, and International Awareness.

Student Visits

We organise opportunities for new students to visit our college so that, when they join us, they are familiar with the college. Each Year 6 pupil who has a place at Kingsmead will be given the opportunity to spend one full day here in the summer term. They will follow a typical timetable and have introductory lessons. To supplement this, many of our subject staff spend time working with Key Stage 2 pupils in their primary schools and Year 5 and 6 pupils visit the college for additional lessons, to watch concerts and to take part in sporting activities.

Key Stage Three - Years 7, 8 and 9

In Key Stage Three our students follow a curriculum designed to:

- meet the needs of all students;
- fulfil the requirements of the National Curriculum;
- provide a firm foundation of subjects from which to select some for further study in Key Stage 4.

The subjects are:

English, Mathematics, Science, Technology, French, German, Geography, History, Art, Drama, Music, Physical Education, Religious Education, Information and Communication Technology, Enterprise Education, Learning to Learn, Citizenship.

Throughout Key Stage 3, particular importance is placed on developing the students' abilities in literacy and numeracy. In addition to their work in English and Mathematics, the students are taught to use their literacy and numeracy skills in all subjects.

During Year 9, our students are given the opportunity to select some of the subjects they wish to study in Key Stage 4. They are assisted in this process by their Learning Tutors, Progress Leader, Careers and subject teachers.

Teaching Groups

In Year 7 students are placed into mixed ability teaching groups. In English and Mathematics they will have lessons in ability groups. This is extended to include Science, Geography and History in Years 8 and 9. In all subjects, the students are assessed regularly in order to judge their progress and set targets.

Key Stage Four - Years 10 and 11

In Key Stage 4 the curriculum is based on three principles:

- meeting National requirements;
- providing breadth and balance;
- enabling students to develop talents or to follow interests.

All students take a common core of subjects:

English, Mathematics, Double Science, Technology, Information and Communications Technology, Philosophy & Ethics, Physical Education, Citizenship

As well as the core subjects there are currently optional courses in the following subjects, all of which lead to GCSE, Applied GCSE, BTEC or OCR National qualification:

Art, Business Studies, Certificate of Personal Effectiveness (COPE), Child Development, Dance, Drama, French, German, Geography, Health and Social Care, History, Information and Communications Technology, Media Studies, Music, Physical Education, Public Services, Religious Studies, Sociology, Travel and Tourism

Career Education and Guidance

Our Careers programme provides the students with the information and support they need to make informed choices about their futures. It helps them to raise their sights and to set targets and includes:

- careers lessons for all students as part of the Personal Development programme;
- university visits;
- one week of work experience in the summer term of Year 10;
- access to our well-equipped Careers Library including a variety of computer programs;
- the opportunity for an interview with a Careers Officer;
- a range of enterprise activities and events to enhance employability skills.

Post-16 Opportunities

A large number of Kingsmead students take up the opportunity to remain at our college and continue their education for a further one or two years. For many of our students, staying on in the Sixth Form is the logical progression from Key Stage 4 and the natural route to higher education, employment or further training at 17 or 18.

The Blake-Kingsmead-Norton Canes Consortium

For many years Kingsmead has worked closely with Blake Valley and Norton Canes Schools to operate a thriving Sixth Form. This consortium arrangement has many strong advantages for Kingsmead students:

- a wide range of courses is on offer with a tradition of excellent results;
- a large body of teaching staff with varied experience and expertise is available;
- opportunities to meet new friends and to work in new and different institutions;
- retention of a strong link with Kingsmead, where students are known and can be supported.

Sixth Form Studies

Students may choose up to 4 AS levels or BTEC courses in their first year, continuing at least 3 of them into the second year. These are usually in subjects in which they have done well at GCSE, although new subjects are available in the Sixth Form. These courses can lead to employment or Higher Education. A full-time Level 3 (A-level equivalent) course in Child Development is also available

Details of specific courses are available in a special Sixth Form Prospectus and on the Sixth Form website.

Student Support and Guidance

OFSTED recently praised the sixth form for the support and guidance we offer students. We aim to ensure that our Sixth Form students succeed in their course of study and that they are supported in their progression into further training, employment or higher

education. To achieve this, all our students are allocated a personal tutor who will act as a guide and mentor. The tutors are co-ordinated and supported by a Key Stage Leader who oversees the progress of all students. The Key Stage Leader also acts as a valuable source of information and advice about study skills, careers and higher education. In addition a dedicated sixth form support worker is available to help students with their work and to offer advice

Careers

Careers guidance is an important part of the programme for our Sixth Form students. They can talk to their Learning Tutor and Key Stage Leader, and can use our excellent Careers Library. In addition, Connexions Careers Advisors are in college on a regular basis: interviews can be arranged at short notice where necessary. Over the years we have built up strong links with higher education establishments, including a formal partnership with Wolverhampton, and our students attend open days at universities regularly.

Enrichment

Sixth Form students also follow an enrichment programme that provides a range of opportunities to enhance their studies with other activities. Activities are diverse, but include a choice of the following:

- The opportunity to take extra qualifications, including A level Citizenship and General Studies. Both of these develop thinking skills and can enhance a CV;
- Work Experience. Students can use the time to gain useful workplace skills;
- Duke of Edinburgh's Award. A national award showing commitment and dedication to learning new skills and helping the community;
- Drama. Nationally recognised LAMDA awards are offered
- Young Enterprise. A chance to develop business skills
- GCSE Maths and English. A chance to resit these subjects to gain a grade C.

Sixth Form Facilities

Sixth Form students are provided with a dedicated sixth form facility, opened in the Autumn of 2008. The new building contains a large common room and a work room for private study with its own computer facilities. The college library is also available for research or study and our computer facilities can be booked by Sixth Form students during the day. Students take responsibility for their work and facilities. They also organise a number of social events throughout the year, co-ordinated by the Head Boy and Head Girl. Students are encouraged to become involved in the general life of the college.

Student Welfare

The personal welfare and safety of students are at the heart of Kingsmead's philosophy. Our systems are intended to care for and support our young people as individuals.

The Learning Tutor

The transition of students from Year 6 to Year 7 is overseen by a Key Stage Leader. The Key Stage Leader will have made first contact with the students while they were still in their primary school and will continue with them until the end of Year 9. When students arrive at Kingsmead they are placed in tutor groups. The Learning Tutor is the central person in our guidance system. He or she will usually remain with the same group for the full five years of compulsory schooling. In this way, the tutor will come to know each young person and his/her parents well. Learning Tutors, through contact with subject teachers, will know their students' strengths, areas for development and needs. He or she will be the first point of contact for all communications and will act as mentor, adviser and defender, supporting students in times of difficulty and rewarding them when things go well.

Cohort Support Workers

A team of highly skilled non-teaching Cohort Support Workers is available to work on a day to day basis with individual students and small groups to overcome barriers to learning. The barriers may personal organisation, learning styles, relationship issues or behaviour.

Safeguarding

We believe that it is important that all our students feel safe at Kingsmead. They need to know that there will be someone to talk to if they have any serious concerns. We are signatories to the Safe Schools Charter and staff work hard to create an environment in which the students will know that they will be safe and well cared for.

Our Safeguarding Policy reinforces the college's commitment to protect the students from harm. The policy lays down the responsibilities of parents, students, school and governors and the procedures to be followed when there is a concern that a student has been harmed or is thought to be 'at risk'. This policy can be viewed on the College website via the 'Policies' page.

It is the college's legal duty to work with other agencies to protect our students. Advice will be sought from outside agencies, or a referral made to Social Services, if there is reason to believe that a student is in need of protection.

Outside The Classroom

Extending the Curriculum

We encourage all our students to become involved in activities outside the classroom. Some activities support and enhance the curriculum, improving students' understanding or providing opportunities to develop skills, while others allow students to follow personal interests and to get involved in new opportunities.

Home and Abroad

Most of our students will be involved in a visit of some kind. There is a wide range of visits which support the various subjects, some local, others much further afield. Examples of recent visits are theatre performances for GCSE students, visits to a mosque, gurdwara or local church, history visits to the Black Country Museum and Styal Mill and language visits to Germany, Austria and France.

Representing Kingsmead



During the year many of our students will represent the college in a variety of activities. Kingsmead has a tradition of fielding teams in a number of sports. This has included football, rugby, hockey, cricket, netball, athletics, cross-country running, rounders and tennis. Many of these teams have given

excellent performances; they have all helped to spread the good reputation of our school. A number of our students have also gone on to play for district, county and national teams.



Clubs and Societies

There is a large number of clubs and societies. These operate at lunch times and at the end of the school day. Many of our students go to Computer Club, Science Club, spend time in the Library or work with subject teachers practising their skills and improving their work.

Year Group Activities

Many of the year groups in the college enjoy organising their own activities. Visits have been organised to Manchester United, Alton Towers and Drayton Manor Park. Year 11 have organised an end of year 'Prom'. The Sixth Form Committee organises a variety of social events.

Musical Activities



Many of our students choose to learn to play a musical instrument. For most those who do this, this leads to being part of a musical group at school. Currently operating are:

- junior and senior choirs;
- the first and second orchestras;
- a number of small ensembles and vocal groups.

Perhaps the most exciting musical activities have been the concert tours to Spain, Italy and Malta, where our orchestra has performed to audiences of up to 1000 people.

School Productions

Kingsmead has a long tradition and fine reputation for the magnificent musical productions our students have performed. Usually well over 100 students have been involved, either on stage performing or back-stage helping out. Our productions have included 'High School Musical', 'My Fair Lady', 'Joseph and the Amazing Technicolour Dream Coat', 'Grease', 'Oliver', 'South Pacific', 'The Sound of Music', 'Bugsy Malone', 'Les Miserables' and 'Annie'. In addition, other dramatic productions have included 'Macbeth', 'Midsummer Night's Dream', 'Blood Brothers' and 'Teachers'.



Outdoor Activities



Students have the opportunity to use a wide range of outdoor facilities which allow them to develop new leisure interests or continue old ones. Many of our students are involved in the 'Duke of Edinburgh Award Scheme' at the bronze, silver and gold levels. Our students often go rock-climbing, sailing at Chasewater, canoeing and camping. Certainly there is never a shortage of willing participants when such activities are advertised.

Kingsmead's Commitment to Sport

We believe that our students can gain tremendous benefits from involvement in sporting activities. It can help them to stay fit and healthy, use their leisure time positively and encourages them to work in teams with new people. Physical Education is an integral part of our curriculum; all students are involved each week and at Key Stage 4 they can opt for a GCSE course.

Outside college hours, there are many sporting teams and activities which our students are encouraged to join. We have an excellent sports hall, tennis courts and extensive playing fields. Our facilities are



used by various local groups - even Hednesford Football Club sometimes trains at Kingsmead. Our commitment to sport has been recognised by the award of the 'Sportsmark' national standard.

The Heart of the Community

We view our college as part of the local community. We seek to provide the highest quality education for local children and we try to respond to the needs of local people. All of our young people need to know about, respect and feel part of their community.

College and Community

We integrate community education into our curriculum and many of our subjects make use of local people and organisations to support their lessons. The following list contains just a few examples:

- local religious leaders support assemblies and work in Religious Education lessons;
- the police work with us on issues such as crime and safety;
- we have regular visits to and visitors from health and social services;
- many of our students have visited the Council Chamber to see democracy at work;
- many local companies help us by providing work experience placements, practice interviews and supporting science projects.

We have a number of evening classes for adults, from balti-cooking to line-dancing, and many holiday activities for youngsters, such as drama workshops and gymnastics.

Lifelong Learning

At Kingsmead we are committed to the principle of lifelong learning. For several years we have been working with Cannock Chase Technical College to provide a number of courses. Information and Communications Technology courses have proved to be very popular and successful.

Charities

Over the years Kingsmead students have worked hard to raise money for charities. Many of our young people enjoy being involved in 'Comic Relief' activities which not only raise money for a good cause but also give a great opportunity to have fun.

Policies

Admissions Policy

First priority for admission to Kingsmead will be given to children living within the catchment area of the college. When these children have been given places, other applications will be considered. If there are more applications than places, priority will be given to:

- relevant Children in Care
- children living in the catchment area;
- children with an older brother or sister in the college;
- children who have exceptional medical circumstances and who would suffer hardship if they were unable to attend the college;
- other children arranged in order of priority according to how near their home addresses are to the college (nearest practical walking route).

Charging and Remissions Policy

- Where a visit or activity takes place within college hours, it may be necessary to ask parents for a voluntary contribution to cover the costs. Such activities will take place if sufficient funds are collected to cover the costs;
- Where an activity takes place wholly or mainly outside college hours, a charge will be made;
- A charge will be made for musical instrument hire and tuition unless a student is in receipt of free school meals;
- No student will be excluded from an activity during college time because their parents cannot or will not pay. Kingsmead is convinced of the value of activities which take students outside the classroom.

Religious Education

Religious Education is a compulsory part of the college curriculum. It plays an important part in the spiritual, moral, social and cultural development of our students. Throughout their time at Kingsmead, all students will follow a course based upon Staffordshire's Agreed Syllabus. Parents have the right to withdraw their children from Religious Education but before exercising this right they are requested to discuss this with the Headteacher.

Collective Worship

Kingsmead students will be involved in collective acts of worship, conducted either in year or tutor groups. This activity offers our young people the opportunity to explore and share beliefs and to reflect upon their own ideas and values. Each morning a "thought for the day" is set for use in tutor groups: weekly whole year assemblies will be held to support this system and to celebrate achievement. Parents do have the right to withdraw their children from this activity.

Copies of the policies referred to in this prospectus are available for inspection at the college.

Uniform

We expect students to wear:

- Kingsmead tie
- Straight black tailored trousers (not hipsters or jeans)/skirt (knee-length)
- Plain white shirt, with a buttoned neck capable of taking a tie and long enough to be tucked in trousers or skirt
- A black school blazer with a school badge
- **Plain** black footwear with low heels (no coloured logos or laces)
- Plain socks (not brightly coloured)

In addition, they may wear:

- Black plain V-necked jumper or waist length cardigan (with buttons, no zips). A jumper is not a substitute for a blazer.

We don't expect students to wear:

- False nails or nail extensions
- Make-up or nail polish in Year 7 to 9 (Discreet make-up is allowed for Year 10 and 11 students)
- Visible body piercings
- Jewellery - no more than: wrist watch; one plain ring; one pair of small ear studs (not rings, one in each lobe)
- Fashion belts - belts should be plain black, worn through belt loops (large buckles are not acceptable)

Whilst there is a need for appropriate coats or other outer garments in cold and wet weather these should be not be worn under blazers or in place of them.

Note: Artificial hair colours should be of a natural shade only. No extreme hairstyles.

It is important that all students maintain high standards in personal dress at all times.

Physical Education

- Black T-shirt
- Black/gold rugby shirt
- Plain black shorts; plain black skirt
- Black football/hockey socks and white ankle socks
- Football boots/training shoes
- Black sweatshirt or track suit for inclement weather
- Towel
- Shin pads and gum shields (available from PE office) must be worn for hockey
- Shin pads must be worn for football
- Gum shields must be worn for rugby

No jewellery to be worn. Long hair must be tied back.

All equipment and kit should be marked clearly with the owner's name.

Curriculum Structure

Kingsmead operates a two-week timetable of 50 periods, with each subject being given the number of lessons indicated below:

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
English	6	6	6	6	6
Mathematics	6	6	6	6	6
Science	6	6	6	9	9
Technology	4	5	5	5	5
Languages	5	5	5	0	0
Geography	2	3	3	0	0
History	2	3	3	0	0
Religious Education	2	2	2	2	2
Art	2	2	2	0	0
Music	2	2	2	0	0
Physical Education	4	4	4	2	2
Information Technology	2	2	2	3	3
Citizenship	2	2	2	2	2
Learning to Learn	4	0	0	0	0
Drama	1	1	2	0	0
Enterprise Education	0	1	0	0	0
Option subjects (Key Stage 4)	0	0	0	15	15
TOTALS	50	50	50	50	50

In Key Stage 4, options subjects currently include:

Art, , Business Studies, CoPE, Child Development, Dance, Drama, French, Geography, German, Health and Social Care, History, Information Technology, Media, Music, Physical Education and Religious Education, Travel and Tourism

ATTENDANCE

Number of pupils of compulsory school age on roll for at least one session, 2009-10	-	1163
Pupil Attendance 2009-10	-	93.2%
Authorised Absence 2009-10	-	4.9%
Unauthorised Absence 2009-10	-	1.6%

KINGSMEAD TECHNOLOGY COLLEGE

**INFORMATION ON THE DESTINATIONS OF STUDENTS
COMPLETING COURSES IN 2009***

Percentages	Continued Full-time Education	Work Based Learning	Job No Training	Other
COLLEGE	90.6%	6.4%	0.4%	2.6%
DISTRICT	86.3%	8.6%	0.8%	4.3%
LA	87.6%	7.3%	0.8%	4.3%

* Figures for pupils leaving in 2010 were not available at the time of printing. Destinations are those recorded as at September, 2009.

“Other” category includes all those believed not to have entered full-time education, employment or training and so would include unemployed, unavailable, moved away, unknown etc.

KINGSMEAD TECHNOLOGY COLLEGE

ADMISSIONS 2010

The following pupils were admitted to Kingsmead Technology College in September 2009:

Planned Admission Number:	222
Number of Children in Care admitted:	1
Number of students with a statement of educational need:	3
Number of catchment area admissions:	162
Number of sibling admissions:	24
Number of non-sibling admissions (agreed on distance):	32
Number of students admitted due to special circumstances:	0
Number of applications refused prior to appeal	23
	245

College Terms and Holiday Dates 2011-12

Autumn Term 2011

First Half: Monday 5th September to Friday 21st October
Half Term: Monday 24th to Friday 28th October
Second Half: Monday 31st October to Friday 20th December

Spring Term 2012

First Half: Tuesday 3rd January to Friday 10th February
Half-Term: Monday 13th to Friday 17th February
Second Half: Monday 20th February to Friday 30th March

Summer Term 2012

First Half: Monday 16th April to Friday 31st May
Bank Holiday: Monday 7th May
Half-Term: Monday 1st June to Friday 8th June
Second Half: Monday 11th June to Friday 20th July

Kingsmead Technology College



External Examination Results 2010

GCSE RESULTS 2010 (provisional)

Number of students aged 15: 228

	Achieving 5+ A*-C	Achieving 5+ A*-C incl. English & Maths	Achieving 5+ A*-C incl. Functional English & Maths	Achieving 5+ A*-G	Achieving 1+ A*-G
Kingsmead	93%	55%	62%	98%	99%
England (2009)	68%	50%	53%	92%	99%

College Results

	Achieving 5+ A*-C	Achieving 5+ A*-C incl. English & Maths	Achieving 5+ A*-C incl. Functional English & Maths	Achieving 5+ A*-G
2006/7	55%	39%	54%	93%
2007/8	64%	42%	50%	94%
2008/9	75%	44%	58%	95%
2009/10	93%	55%	62%	98%

GCSE Results 2010 (PROVISIONAL)

	A*	A	B	C	D	E	F	G	U/X	Entries	%A*-G	%A*-C	%A*/A
GCSE													
Business Studies	0	4	10	6	6	0	0	0	0	26	100	77	15
Child Development	5	4	7	5	4	8	2	0	1	36	97	58	25
COPE	0	0	26	0	0	0	0	0	0	26	100	100	0
D&T Electronic Products	1	4	6	6	1	0	2	0	0	20	100	85	25
D&T Graphic Products	0	10	9	21	8	2	1	4	3	58	95	69	17
D&T Resistant Materials	1	4	6	18	8	11	5	0	3	56	95	52	9
D&T Textiles Technology	2	8	2	9	1	2	0	0	0	24	100	88	42
Dance	0	1	2	0	4	3	0	0	0	10	100	30	10
Drama	0	3	7	10	1	1	0	0	0	22	100	91	14
English	4	30	39	83	37	16	11	1	2	223	99	70	15
English Literature	0	8	24	48	6	0	0	0	0	86	100	93	9
Fine Art	1	9	36	44	5	2	1	0	0	98	100	92	10
Food	2	5	14	18	11	3	4	2	1	60	98	65	12
French	0	1	1	14	7	0	0	1	0	24	100	67	4
Geography	3	13	9	12	14	10	3	3	0	67	100	55	24
German	0	1	1	21	1	0	0	0	0	24	100	96	4
Health & Safety at Work	0	0	2	0	0	0	0	0	0	2	100	100	0
History	5	13	12	17	10	5	1	0	0	63	100	75	29
Mathematics	2	27	47	64	28	23	21	11	1	224	100	63	13
Music	2	7	6	4	3	1	1	0	1	25	96	76	36
Religious Studies	0	0	0	6	6	4	0	0	0	16	100	38	0
Science Single Award	3	24	45	38	9	25	10	4	3	161	98	68	17
Science: Additional	2	11	31	52	13	8	13	2	2	134	99	72	10
Sport/PE Studies	1	5	15	15	4	1	0	0	0	41	100	88	15
Statistics	0	0	0	0	6	16	2	2	7	33	79	0	0
Applied GCSE													
Health & Social Care	0	0	7	7	2	0	0	1	0	17	100	82	0
Health & Social Care	0	0	3	11	2	0	0	1	0	17	100	82	0
Science: Applied	0	0	0	34	22	4	0	0	0	60	100	57	0
Science: Applied	0	0	0	15	31	13	1	0	0	60	100	25	0
OCR National (GCSE equivalence in brackets)													
ICT (1)	0	46	43	81	0	0	0	0	5	175	97	97	26
ICT (2)	0	4	0	2	0	0	0	0	0	6	100	100	67
ICT (3)	0	0	0	3	0	0	0	0	0	3	100	100	0
ICT (4)	0	18	11	12	0	0	0	0	0	41	100	100	44
Health and Social Care (2)	0	0	0	2	0	0	0	0	0	2	100	100	0
Health and Social Care (4)	0	0	0	17	0	0	0	0	0	17	100	100	0
Media (4)	0	2	2	17	0	0	0	0	0	21	100	100	10
BTEC Level 2 (GCSE equivalence in brackets)													
Public Services (2)	0	0	0	1	0	0	0	0	0	1	100	100	0
Public Services (4)	0	0	0	27	0	0	0	0	0	27	100	100	0
Sports Development (2)	3	5	2	12	0	0	0	0	0	22	100	100	36
Travel & Tourism (4)	2	0	1	10	0	0	0	0	0	13	100	100	15
NVQ (7GCSE equivalence)													
Business and Admin	0	0	5	0	0	0	0	0	0	5	100	100	0
0.5 GCSE Equivalent													
Adult Literacy L1	0	0	0	0	0	5	0	0	0	5	100	0	0
Adult Literacy L2	0	0	90	0	0	0	0	0	0	90	100	100	0
Adult Numeracy L1	0	0	0	0	0	33	0	0	0	33	100	0	0
Adult Numeracy L2	0	0	142	0	0	0	0	0	0	142	100	100	0
Art	0	0	0	0	3	2	0	0	0	5	100	0	0

	A*	A	B	C	D	E	F	G	U/X	Entries	%A*-G	%A*-C	%A*/A
Citizenship	0	16	42	44	49	29	14	11	10	215	95	47	7
Functional Skills English L1	0	0	0	0	0	12	0	0	0	12	100	0	0
Functional Skills English L2	0	0	50	0	0	0	0	0	0	50	100	100	0
Religious Studies	9	25	28	33	37	27	18	10	16	203	92	47	17

Key Stage 3 Teacher Assessments COLLEGE RESULTS

This table shows the percentage of pupils at each level at the end of Key Stage 3 2010.
The number of pupils at the end of Key Stage 3 is 233.

Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT													
	Percentage at each level												
	W	1	2	3	4	5	6	7	8	EP	Pupils disappled	Pupils absent	
English	0	0	0	1	16	21	42	20	0	0	0	0	
Mathematics	0	0	0	3	11	38	18	17	12	0	0	0	
Science	0	0	0	2	10	37	38	12	0	0	0	0	
Modern Foreign Languages	0	3	6	13	16	30	32	0	0	0	0	0	
Design and Technology	0	0	0	0	7	30	48	14	0	0	0	0	
Geography	0	0	0	1	13	24	47	14	0	0	0	0	
History	0	0	0	1	6	27	39	27	0	0	0	0	
ICT +	0	0	0	3	8	24	51	14	0	0	0	0	
Art and Design	0	0	0	0	3	14	41	41	0	0	0	0	
Music	0	0	0	1	3	34	42	18	1	0	0	0	
Physical Education	0	0	0	0	7	66	27	0	0	0	0	0	

W: represents pupils who are working towards level1, but have not yet achieved the standards needed for level 1

EP: represents exceptional performance

+ Information and Communication Technology

TEACHER ASSESSMENT COMPARATIVE REPORT BY GENDER

This table shows the percentage of year 9 pupils achieving each level in 2010, compared to national end of key stage 3 teacher assessment results for 2009.

The number of eligible children is: 233

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENT RESULTS													
	Percentage at each level												
		W	1	2	3	4	5	6	7	8	EP	D	A
English	Boys	0	0	0	3	21	24	41	10	0	0	0	0
	Girls	0	0	0	0	12	18	43	27	0	0	0	0
	School	0	0	0	1	16	21	42	20	0	0	0	0
	National	0	0	1	4	16	36	30	10	0	0	0	1
Mathematics	Boys	0	0	0	5	10	38	17	19	10	0	0	0
	Girls	0	0	0	1	13	38	20	16	14	0	0	0
	School	0	0	0	3	11	38	18	17	12	0	0	0
	National	0	0	1	5	13	22	27	22	8	0	0	1
Science	Boys	0	0	1	3	13	35	35	11	0	0	0	0
	Girls	0	0	0	2	7	39	41	12	0	0	0	0
	School	0	0	0	2	10	37	38	12	0	0	0	0
	National	0	0	1	4	16	32	30	15	0	0	0	1

W: represents pupils who are working towards level1, but have not yet achieved the standards needed for level 1

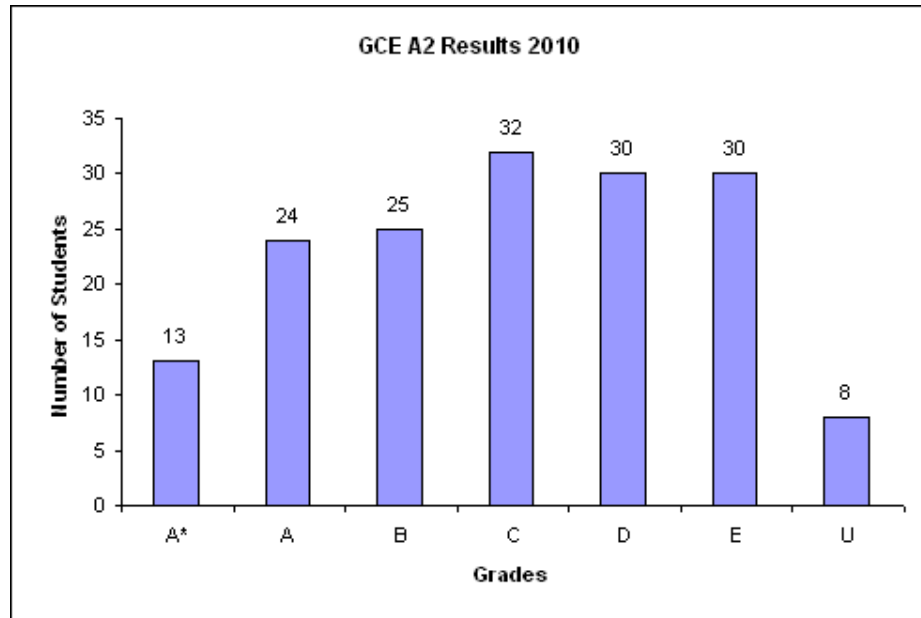
EP: represents exceptional performance

D: represents pupils who are disapplied under sections 364 or 365 of the Education Act 1996

A: represents pupils who could not be assessed due to absence, or were absent on the day of the test

GCE A2 Level Results 2010

	A*	A	B	C	D	E	U	Total
Art	4		1	3	2	1		11
Art Textiles		1	1					2
Applied Art & Design Sgl		1	1			1		3
Applied Art & Design Dbl	5	1						6
Biology		1	1	2	1	2		7
Business Studies	1		3					4
Chemistry				2				2
Citizenship			2					2
Design & Technology	1	1	1		1	3		7
Diploma In Child Education		15	6	6				27
English Language & Lit	1	2		3	3	1		10
English Literature	1					1		2
Film Studies						3		3
French				1				1
General Studies					2	3	1	6
Geography		1	1	1	1	1		5
Health and Social Care				2				2
History			1		2	1	1	5
Applied ICT			1	1	1			3
Mathematics		1		1	1	1		4
Media Studies				1	3	5		9
Music Technology					1			1
Physical Education			3	2	1	1	1	8
Psychology			1	3	4	2	3	13
Sociology			2	3	5	2		12
Theatre Studies				1	2	2	2	7
Total	13	24	25	32	30	30	8	162





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