

## BTEC Performing Arts Level 2

### Outline of Course

BTEC Performing Arts offers students the opportunity to further develop their creative, performing and evaluative skills through practical and theoretical exploration. The course also offers students the chance to relate to Performing Arts in an industry based scenario. They will be able to access units in drama, dance, and lighting/sound. The course will provide students with opportunities to look at the business side of the performing arts as well as the performance elements.

To complete the Extended Certificate qualification students will need to complete 3 units worth 10 credits each. This will amount to a final qualification worth 2 GCSE grades. There may be opportunities for students to push further to achieve the diploma where they will have to complete 6 units to achieve 4 GCSE grades. This could certainly be possible if students are prepared to work hard and show real commitment and enthusiasm to the course.

Throughout the course students will be expected to share their work on a regular basis, performing scripted and devised work to audiences. They could also show their skills in lighting and sound if the technical side of Performing Arts is more appealing to their interests. Students will be expected to rehearse and perform out of school hours their commitment to this is vital. The course is 100% practical with no written exam; students will be assessed practically and through portfolios of evidence and viva voce discussions.

### Course and Examination Requirements:

#### The Development of Drama:

- To Know about the social and historical context in the development of drama
- Know the structures and characteristics of drama
- Be able to apply the process of creating dramatic work

#### Devising Plays

- Be able to explore and develop material for a devised play
- Be able to use a range of drama forms and techniques
- Be able to communicate ideas, issues and/or feelings through presentation of devised work
- Understand the effectiveness of devised work in performance

#### Performing Scripted Plays

- Be able to interpret a role taken from a play
- Be able to develop a role for performance through rehearsals
- Be able to take part in the performance of a play
- Understand the effectiveness of the interpretation of the role

#### Production Process

- Know how to carry out the planning requirements for a performing arts product
- Be able to take part in the development process for a performing arts product
- Understand the purpose of the panning and preparation process in the creation of a performing arts product

Students will cover at least these four units taking the best grades from 3 of the units to include The Development of Drama as this is a mandatory unit for the course. If students go on to achieve the diploma they will be required to complete **two** additional units to the ones above in possibly dance or lighting/sound depending where student's strengths and interests lay.

### How can parents help at home?

- The more theatre visits each student can experience the better equipped they will be for the course. These visits will be offered during school time and after school hours. We also encourage students to visit the theatre with parents and friends on a regular basis.
- Encourage your son/daughter to participate in extra curricular drama related activities, such as drama club, school productions and LAMDA etc.
- Help them to learn lines whenever necessary
- Ensure that they attend after school rehearsals that they are required for (advanced notice will be given)

