

# Textiles Technology

## Outline of Course.

GCSE Textiles Technology covers a wide range of topics including sports fashion, natural forms, morphing product, child's play and sustainability. Over the two years of the course you will develop a whole range of creative designing and making skills, technical knowledge and understanding relating to textile products and invaluable transferable skills such as problem solving and time management.

## GCSE Textiles Technology consists of two units:

Unit 1	Unit 2
Creative Design and Make Activities	Knowledge and Understanding of Textiles
This unit is internally assessed under controlled conditions. Students must complete a design and make activity.	This unit is assessed through an examination paper which is set and marked by the Exam Board. The examination paper will consist of multiple-choice, short-answer and extended-writing type questions.
Coursework 100 Marks	Examination 80 Marks
60%	40%
Time 40 Hours Controlled Assessment	Time 1 Hour 30Mins

## Year 10

Throughout Year 10 as much theory as possible is covered interspersed with short project tasks which develops their knowledge and skills in working with materials, correct and safe handling of equipment and tools, communication techniques including CAD/CAM. They will understand the importance of Health and Safety as a designer, manufacturer and consumer.

## Equipment Required

Students are expected to attend lessons with the correct equipment as specified in their Personal/Organiser. Students are provided with an A4 ring folder. They are encouraged to buy Revision Guides from school at a discounted price.

For coursework students will also need an A3 folder and are expected to buy their own fabric.

## Coursework - Controlled Assessment

This will commence towards the end of Year 10 and be completed by Easter in Year 11. The project must be completed under strict supervision and in accordance with Exam Board guidelines. Students will be given the marking criteria and strict deadlines for the completion of each section.

## How Parents can help at home

- Check organisers for deadline dates.
- Be supportive when students need to buy fabric.
- Encourage students to attend extra sessions for practical work after school.